

From the editor

Hello all,

Welcome to our last issue for 2009! This issue marks the end of our fifth year of *The JALT CALL Journal*, and I am very pleased with how it has developed over the past five years. While I'm not one generally to talk about acceptance rates, I can say that over the past year or so, we have been able to be more selective in our content in order to provide the best quality articles that we can for readers of the journal. This of course could only be possible as a result of the hard work of the review board, proofreaders, and of course, Paul Mason with his layout work, so I would like to extend sincere thanks to everyone who has contributed to the journal to bring it up to where it is.

We continue to attract authors internationally, and the current issue is no exception. We have two regular papers in this issue, the first from Ching-Ying Pan and Pei-Ching Huang, who write about the development of a web-based reading system for college English, and the second from Chih-cheng Lin, who describes different types of annotations for learning action verbs.

Our forum papers are from Cathrine-Mette Mork, Nicolas Gromik, and Mónica Stella Cárdenas Claros and Neny Isharyanti. Mork describes the use of Twitter for learning English as a foreign language, while Gromik writes on the results of a survey into undergraduate students' access to technology. Finally Cárdenas Claros and Isharyanti look at code-switching and code-mixing of learners engaged in Internet chat.

We hope you enjoy the issue, and look forward to an even better year for the journal in 2010!

Glenn Stockwell

General Editor